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CiteSeerX - Document Details (Isaac Councill, Lee Giles, Pradeep Teregowda): In this paper, we illustrate the merit of applying insights from Cognitive Linguistics to pedagogical grammar. We do so by examining English prepositions, long assumed to be one of the most difficult areas of acquisition for second language learners.

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The book closes with the discussion of directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications Keywords Applied cognitive linguistics Cognitive Grammar (CG) English as a second language Explicit and implicit knowledge Grammar instruction Pedagogic grammar

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A Cognitive Linguistics Application for Second Language ...

Abstract. The purpose of this chapter is the introduction of the framework of Cognitive Grammar, a theoretical development within the field of cognitive linguistics, whose pedagogical application is the focus of the present work. As a first step, Sect. 2.2 introduces, in a general fashion, the overall area of cognitive linguistics, as well as Cognitive Grammar, one of its major subcurrents, together with its definition of grammar/language.

Introduction to Cognitive Grammar | SpringerLink

Pedagogical grammar - Volume 23 Issue 1 - René Dirven. STRAUSS, SUSAN LEE, JIHYE and AHN, KYUNGJA 2006. Applying Conceptual Grammar to Advanced-Level Language Teaching: The Case of Two Completive Constructions in Korean.

Pedagogical grammar | Language Teaching | Cambridge Core

Applying Cognitive Grammar in the Foreign Language Classroom: Teaching English Tense and Aspect. The monograph constitutes an attempt to demonstrate how Cognitive Grammar (CG) can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar.

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In recent years, foreign language pedagogy has recognized the need to focus (i) on larger meaningful sequences of words (Nattinger & DeCarrico, 1992; Wray, 2002; Ellis & Cadierno, 2009; Gonzalez Rey, 2013) and (ii) further on communicative goals (Nunan, 1991; Widdowson, 1992; Savignon, 2000). Difficulties in the learning process of a foreign language result from the conceptual and ...

The embodied teaching of complex verbal constructions with ...

Cognitive Approaches to Pedagogical Grammar. by Sabine De Knop,Teun De Rycker. A Volume in Honour of René Dirven. Author: Sabine De Knop,Teun De Rycker. Publisher: Walter de Gruyter. ISBN: 3110205386. Page: 454. View: 355. DOWNLOAD NOW » Language Arts & Disciplines. Gramática española.

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