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With these new practices on Flickr in mind, we now turn to the characteristics of vernacular practices discussed earlier and examine how they need to be re-defined in the light of activity on Web 2.0. Vernacular practices on Web 2.0 are self-generated. Similar to any vernacular literacy practices, the new literacy practices in our study are voluntary and self-generated, as illustrated by our informants' participation in Flickr.

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"Redefining Literacy" challenges many of the assumptions and beliefs that educators have about teaching and learning, and provides practical ideas for how teachers as well as students can prepare for the future, instead of preparing for the 1950s (as many schools today seem to be doing.)

Redefining Literacy for the 21st Century: Warlick, David

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The article concludes by redefining the concept of vernacular literacies, showing how they are now more valued and how people are using local resources to participate in global writing practices. Descriptors: Multilingualism , Adult Literacy , Web 2.0 Technologies , Writing (Composition) , Profiles , Internet , Interviews , Spanish , Chinese , Native Speakers , Self Concept , Computer Mediated Communication , Photography

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